

CAPE HENLOPEN SCHOOL DISTRICT

Elementary Remote Learning

Sample Remote Learning Schedule for Grades K-5 Monday - Friday

(teacher will adapt to meet the needs of their students)

8:30am - 10:00am	Morning Meeting (Restorative Circles/SEL)
	Whole Group Reading Zoom and Independent Work
10:00am - 10:45am	Student Break/Teacher Planning
10:45am - 12:00pm	Small Group Reading Zoom/Independent Work for other students
	Whole Group Check-In
12:00pm - 1:00pm	Lunch/Movement (Teacher afternoon prep)
1:00pm - 2:00pm	Whole Group Math Zoom
2:00pm - 2:30pm	Student Break Teacher Office Hours/Conferences
2:30pm - 3:45pm	Small Group Math Zoom/Independent Work for other students
	Science/Social Studies

Times and activities indicated here are a guide. Adjustments could be made based on the needs of students. Live sessions will be recorded for viewing at a later time. Some Zoom/video segments could also be prerecorded and made available in SeeSaw or Schoology.

Remote learners will continue to use the same curriculum as their in-person peers.

Math - Bridges

Individual Math Manipulative Student Packs will be provided for each child (to be returned)
Dream Box, an on-line math platform will be accessible again.

ELA - American Reading Company

On-line access to ARC's bookshelf as well as on-line lessons (as assigned by teacher)

Science - Amplify

SS - DE Recommended Curriculum

- **Attendance** expectations return and you are committing to a remote learning experience.
 - At minimum, students will be required to connect on a daily basis via a daily check-in or attendance statement. This may be completed through See Saw (Pre-K to Grade 2) or Schoology (Grades 3-5). We believe there is a difference between attendance and engagement/participation so there will be multiple ways to support daily attendance.
- **Grading** resumes and assessments and summative opportunities to assess learning will occur in accordance with our district assessment calendar. Families can expect weekly expectations posted at a designated time as determined by teacher.
- All students K-12 will receive **iPads**. CLEVER will remain as the "home base" for the housing of district utilized apps and learning platforms. Students are familiar with CLEVER and its accessibility, as this is used in school as well.
- **Daily Learning** is focused around standards-based instruction and high-quality instructional materials. A balanced schedule that accounts for developmentally appropriate screen time will be developed. Not all screen time is created equal. Times may vary and tasks may vary. Daily schedules will include live, synchronous, learning as well as asynchronous, self-paced learning.
- **Office hours** will be scheduled on a daily basis, which will provide real time learning support.